

FCCERS-R Score Card
Family Child Care Environment Rating Scale (FCCERS-R) Score Card

Name of Provider: Elizabeth Zanetti

Provider #:

Date: 12/08/2014

Ages of Children: Toddlers -Preschool

Number of Children: 4 (present)

For each item list at **least two strengths** (list indicator numbers) and areas for improvement (list indicator numbers).

SPACE AND FURNISHINGS			
FCCERS-R Items	Score	Strengths (List 2 indicators with numbers)	Areas Needing Improvement (List indicator numbers)
1. Indoor space used for child care	7	5.1) ample space for children, play materials and furnishings 7.3) space met accessibility measurements	none
2. Furniture for routine care, play, and learning	7	5.1) most tables/chairs used for eating, play, and learning activities are suitable to children's size 5.3) place for children to store personal belongings	none
3. Provision for relaxation and comfort	7	5.1) plenty of soft furnishings accessible much of the day for children 7.1) softness accessible in more than one area in child care space	none
4. Arrangement of indoor space for child care	7	5.2) space provided to allow different kinds of activities to go on at the same time 7.1) materials are usually placed for easy access by children, conveniently close to enough space where they can be used without interference	none
5. Display for children	7	5.1) many colorful, simple pictures, posters, and /or photographs, displayed throughout the space where children spend the majority of their time (displays in both spaces; big room and smaller room for preschool children and in entryway between the two rooms) 7.1) photography of children in the group, their families, pets, or other families faces displayed on	none

LISTENING AND TALKING			
FCCERS-R Items	Score	Strengths (List 2 indicators with numbers)	Areas Needing Improvement (List all indicator numbers)
13. Helping children understand language	7	5.3) verbal communication is personalized (see the picture of mommy and daddy) 7.2) provider talks about many different topics with the children	none
14. Helping children use language	7	5.3) provider encourages children to communicate with one another 7.3) provider usually maintains a good balance between listening and talking	none
15. Using books	7	5.2) a wide selection of books is accessible 7.2) provider is involved in using books with children periodically throughout the day	none
Subscale Items Score = 21		# of Items Scored = 3	Listening and Talking Average Score= 7.0

ACTIVITIES			
FCCERS-R Items	Score	Strengths (List 2 indicators with numbers)	Areas Needing Improvement (List all indicator numbers)
16. Fine motor	7	5.1) many and varied appropriate fine motor materials for each age group accessible for much of the day (different toys for each age group, labeled and stored so they are accessible to children) 7.1) additional fine motor materials rotated monthly to provide variety	none
17. Art	7	5.2) at least 2 different materials from 4 of the types of art materials are accessible daily to preschoolers 7.1) at least 3 different drawing materials are used with toddlers weekly	none

18. Music and movement	7	5.3) provider informally sings/chants daily with infants, toddlers, preschoolers informal singing was observed 7.2) provider encourages children to dance, clap, or sing along (ex. eight little ducks during reading time)	none
19. Blocks	7	5.1) many blocks and accessories for each age group 7.3) provider encourages and participates in block play with children (i.e. provider played with preschoolers as they played with dinosaur's and blocks)	none
20. Dramatic play	7	5.2) materials for each age group are accessible for much of the day 7.3) provider facilitates children's dramatic play (i.e. provider talked to toddlers about their family books)	none
21. Math/number	7	5.1) many and varied appropriate materials accessible (i.e. clocks, shape boxes, telephones, measuring cups, rulers, geoboards, calendar, etc.) 7.3) provider talks about number or math concepts frequently throughout the day (i.e. how many eggs can a dinosaur lay at a time, count the ducks that came back during reading time)	none
22. Nature/science	7	5.1) at least 9 different examples of appropriate nature/science materials... sea shells, acorns, plants, aquarium, scales, magnifiers, window green houses, books, funnels, color viewers, etc. 7.2) nature/science materials are well organized and in good condition	none
23. Sand and water play	7	5.1) sand play provided once a week water play is typically outside, but only during summer 7.2) different activities done with sand; dinosaur play, car play, and sifting sand and funneling sand	none
24. Promoting acceptance of	7	5.2) 4 examples of props representing various	none

diversity		racess/cultures accessible for dramatic play (ex. Sign language poster, dolls, puppets, and ethnic foods)	
25. Use of TV, video, and/or computer	n/a		
26. Active physical play	7	5.1) outdoor area is used 1 hour daily year-round, weather permitting 7.1) outdoor space has 2 or more types of surface permitting different types of play (i.e. grass, cement , soil	none
Subscale Items Score = 63		# of Items Scored = 9	Activities Average Score= 7.0

INTERACTION			
FCCERS-R Items	Score	Strengths (List 2 indicators with numbers)	Areas Needing Improvement (List all indicator numbers)
27. Supervision of play and learning	7	5.1) provider consistently and careful supervision of all children adjusted appropriately for different ages and abilities 7.2) provider talks to children about ideas related to their activities	none
28. Provider-child interaction	7	5.2) provider shows respect for children (how are you Julian? Are you happy today? Lots of smiling between child and provider 7.1) I'm sorry, Ms. Marsha is our friend, it's ok, don't cry as she tries to comfort the child)	none
29. Discipline	7	5.1) program is set up to avoid conflict and promote appropriate interaction (ex. You both can play with the dinosaurs there are enough for everyone to play with them 7.1)	none
30. Interactions among children	7	5.1) provider consistently models good social skills 7.1) provider points out and talks (ex. Julian and Abe are sleeping, let's try to stay quiet while we play	none
Subscale Items Score = 28		# of Items Scored = 4	Interaction Average Score= 7.0

PROGRAM STRUCTURE			
FCCERS-R Items	Score	Strengths (List 2 indicators with numbers)	Areas Needing Improvement (List all indicator numbers)
31. Schedule	7	5.1) schedule is individualized for infants, with flexibility for toddlers and older children 7.2) most transitions between daily events are smooth (ex. During bathroom time children were given toys to play with and photos of their families to view while they waited)	none
32. Free play	7	5.1) free play occurs daily for much of the day, some indoors and outdoors weather permitting 5.3) ample and varied toys, materials, and equipment provided for free play (ex. Many materials organized by different learning centers are accessible to children throughout the day)	none
33. Group time	7	5.1) whole group gatherings limited to short periods, suited to age and individual needs of children 7.1) whole group activities are set up to maximize children’s success (ex. Toddlers are kept together and preschoolers are kept together throughout the day and several times the groups are brought together)	none
34. Provisions for children with disabilities	n/a		
Subscale Items Score = 21		# of Items Scored = 3	Program Structure Average Score= 7.0
<p>Hello Ms. Zanetti,</p> <p>Congratulations on your amazing FCCERS score!! We are so proud of you!</p> <p>Please let me know if you have any questions!</p> <p>See you tomorrow!</p>			

Elizabeth Zanetti

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